(1) School library information center.

(a) All school library information centers shall serve as resources for students, teachers and community members to strengthen student learning. School library information specialists shall work closely with classroom teachers to integrate both curricular concepts and information skills that assist research and other learning activities. The collection and the services of the library information center shall adequately support the curricular priorities within the school.

(b) School library information centers shall create an environment that allows efficient access to both print and electronic resources. Schools must be organized to allow the library program to operate a flexible schedule that allows students and teachers to access resources at the point of need.

(c) School library information centers shall provide access to parents and community members, so that the school library information center serves as a community resource.

(2) Library Information Center Personnel

(a) Schools including grades K-8 or any combination thereof shall provide library information personnel as follows:

1. A school having a current average daily membership of 550 or more students shall have a full-time library information specialist with endorsement as a library information specialist.

2. A school with a current average daily membership of 400 to 549 students shall have a half-time library information specialist with endorsement as a library information specialist. During the time that the library is open during regular school hours and the library information specialist is not present, the principal shall designate staff member(s) to provide supervision to the students in the library.

3. In a school with fewer than 400 students, the principal or staff member designated by the principal, shall serve as a library information coordinator. If the library information coordinator is not present during the time that the library is open during regular school hours, the principal shall designate staff member(s) to provide supervision to students in the library.

4. When a library is open outside the regularly scheduled school day and the library information specialist is not present, the principal shall designate staff member(s) to provide supervision to students in the library. School boards may develop policies regarding the appropriate use and training of volunteers.

(b) Schools including any high school grade shall provide library information personnel as follows:

1. A school with a current average daily membership of more than 300 but less than

1,500 students shall have a full-time library information specialist with endorsement as a library information specialist.

2. A school with a current average daily membership of fewer than 300 students shall have a half-time library information specialist. During the time that the library is open during regular school hours and the library information specialist is not present, the principal shall designate staff member(s) to provide supervision to students in the library.

3. A school with a current average daily membership of 1500 or more students shall have two full-time library information specialists, each with endorsement as a library information specialist.

4. When the library is open outside the regularly scheduled school day and the library information specialist is not present, the principal shall designate staff member(s) to provide supervision to the students in the library. School boards may develop policies regarding the appropriate use and training of volunteers.

(3) Library information center collection.

(a) Print Collection. The collection shall average at least 12 items per student in average daily membership. Pamphlets, textbooks, unbound periodicals, out-of-date items, and items in poor physical condition shall neither be counted nor reported in the total collection. The collection shall include at least one set of encyclopedia copyrighted within the last 5 years. In secondary schools, the collection shall also include an unabridged dictionary, a local newspaper, and one daily newspaper presenting news on both state and national levels.

(b) Software Based Collection. Individual CD-ROM discs may be counted as the number of eligible hardbound units they replace. For example, one CD-ROM disc that contains the equivalent of a twenty-volume set of encyclopedias or other reference books may be counted as 20 units. A disc containing the complete works of Shakespeare equivalent to three hardbound volumes may count as three units. Such collections may count no more than 20% of the total collection.

(c) Internet-Based Collection. Internet-based collections and subscriptions may be counted provided the following criteria are met:

1. Internet-based connections in the library information center are sufficient to provide access to students at a ratio of a minimum of 100:1.

2. Internet-based materials count no more than 20% of the collection or subscription requirement. Only full text may count toward the collection total.

3. Internet-based materials may count up to 30% in schools in which the library media specialist has received the Tennessee Electronic Library training.

***Authority:*** *T.C.A. §§ 49-1-302 and 49-3-305.* ***Administrative History:*** *Original rule certified June 10,*

*1974. Amendment filed June 30, 1985; effective July 30, 1975. Amendment filed July 15, 1976; effective*

*August 16, 1976. Amendment filed February 28, 1978; effective March 30, 1978. Amendment filed*

*January 9, 1979; effective February 23, 1979. Amendment filed October 15, 1979; effective January 8,*

*1980. Amendment filed June 27, 1984; effective July 27, 1984. Amendment filed October 1, 1985;*

*effective January 14, 1986. Amendment filed May 28, 1986; effective June 27, 1986. Amendment filed*

*July 22, 1987; effective October 28, 1987. Repeal and new rule filed March 16, 1992; effective June 29,*

*1992. Amendment filed March 28, 2002; effective July 29, 2002.*